

Student Pathways in Higher Education Conference – Session Schedule

Monday, April 25, 2016

TIME	Best Practices	Implementation	Innovation	New Models	Students First	Students First
BLOCK A 11:35 AM–12:35 PM	A1 – Transitioning to University: Best Practices for College Transfer Bridging Courses	A2 – Assessing the Cost of Recruiting and Admitting Transfer Students	A3 – Development of a University/College Pathway for Academic Success Remediation	A4 – Engineering Online: The Queen's C2U Pathway	A5 – Student Pathways Through Seneca College's Liberal Arts Transfer Program: Student Progression, Transfer to University, and Success After Transfer	
BLOCK B 1:30 PM–2:30 PM	B1 – Supporting Credit Transfer at Every Level: Guiding Principles and a Practical Framework for Building Better Credit Transfer and Pathway Articulation Agreements	B2 – Developing and Promoting Articulation: a Cost-Benefit Analysis at OCAD University	B3 – Framework for Transferability Between Engineering and Technology Programs	B4 – On-Line Course Transitioning Processes, Challenges and Rewards for College Graduates within a Bachelor of Technology Program	B5 – Credit Where Credit is Due: Understanding the Credit Transfer Experiences at Ontario Colleges	
BLOCK C 4:00 PM–5:00 PM	C1 – Exploring the ARUCC PCCAT Transcript and Transfer Guide	C2 – Measuring the Cost of Credit Transfer in Small Colleges	C3 – Ontario Colleges to Fanshawe and Seneca Colleges Bachelor of Commerce Degrees Transfer Pathways Project	C4 – Pathways Without Provincial Borders: the MOU between Queen's University and Langara College	C5 – One Size Does Not Fit All: Deconstructing Pathway Complexities Through Student, Staff, and Faculty Perspectives	

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Tuesday, April 26, 2016

TIME	Best Practices	Implementation	Innovation	New Models	Students First	
BLOCK D 10:15 AM–11:15 AM	D1 – Specialized Transfer Program: Finance & Wealth Management, King’s University College at Western and Fanshawe College	D2 – The Path to Pathways: One University’s Market Research Insights	D3 – Developing a Multilateral Articulation Agreement for an Accredited Program: Lessons Learned	D4 – Pathways to Higher Education: An Alternative Approach to Prior Learning Assessment and Advanced Placement	D5 – Partnering With Students to Understand Their Experiences in Joint College/University Collaborative Educational Programs: The “Dual Identity Project”	
BLOCK E 11:35 AM–12:35 PM	E1 – Entente d’arrimage entre des programmes de La Cité et du Collège Boréal avec l’Université Saint-Paul	E2 – Transfer Credit Process and Policy at Canadore College	E3 – Flexibility and Mobility in Health, Fitness, Sports, and Kinetics Educational Pathways	E4 – Provincial Policy Frameworks and Patterns: A Comparison of Canada’s Transition Systems	E5 – Postsecondary Pathways: An Analysis of Toronto District School Board Student Census Results	E6 – Improving Postsecondary Mobility in Ontario: Student Priorities for Credit Transfer
BLOCK F 2:00 PM–3:00 PM	F1 – Transfer Connect: Bridging Recruitment, Assessment and Advising	F2 – Towards a Better Understanding of Credit Transfer Costs and Benefits	F3 – Game Education Matrix (GEM) Prototype Tool for Collection and Comparison of Learning Outcomes Data to Support Transfer	F4 – The New Stew: Online Access, University of Windsor Liberal Arts, and 27 College Diploma Pathways	F5 – An Examination of How Transfer Pathways Are Used in Ontario Postsecondary Education	