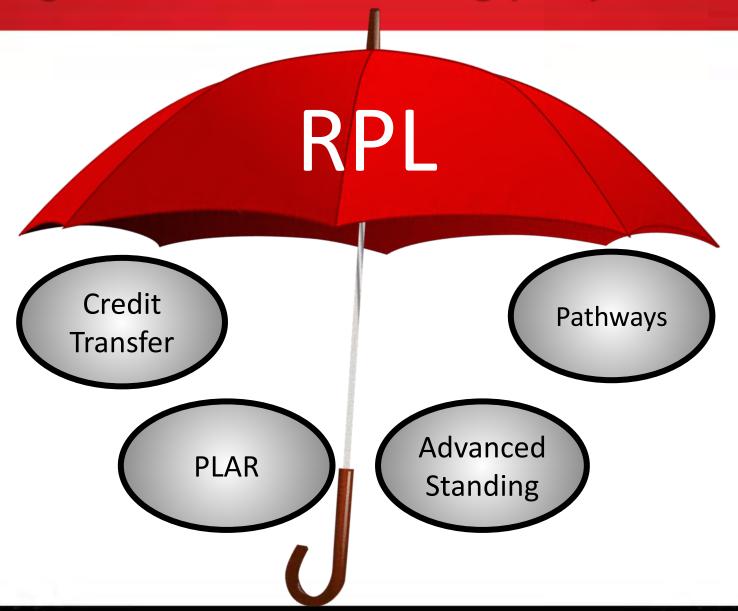


Credit Transfer Process & Policy

A northern college perspective

Recognition of Prior Learning (RPL)



In the Beginning:

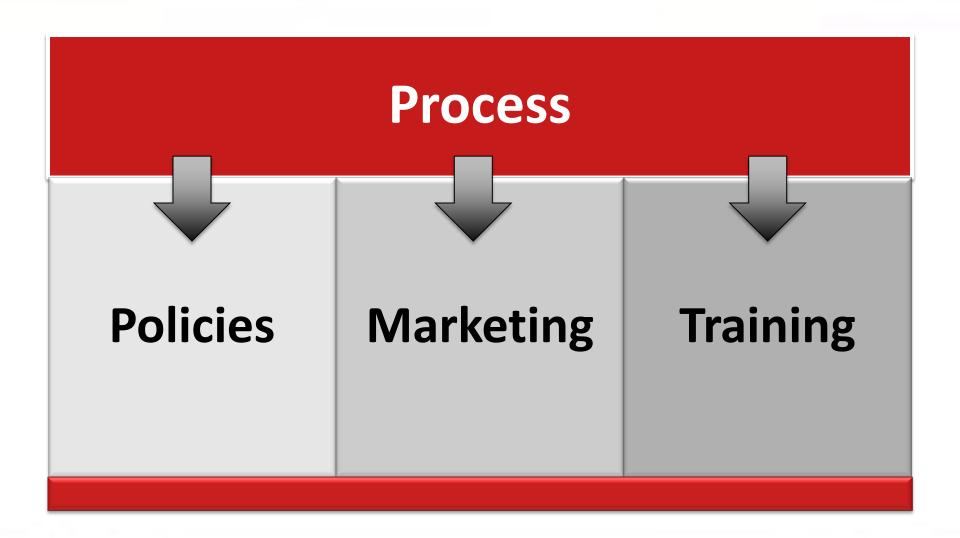
Pathways Officer

- Initiatives & Opportunities position July 2013 to April 30, 2015.
- Supported with CTIG funding.
- Full-time June 2015.

To Oversee all RPL Processes:

- Credit transfer
- PLAR
- Pathways
- Advanced Standing

Credit Transfer Revisions



Policies:

Recognition of Prior Learning (RPL)

February 10, 2014

Credit Transfer

• May 19, 2015

Prior Learning Assessment and Recognition (PLAR)

• May 19, 2015

Advanced Standing

To Come

Policy

Photo retrieved April 22, 2016 from : http://www.msbaonline.org/Conferences/PolicySocialMedia/PolicySocialMediaDownloads/tabid/783 /Default.aspx

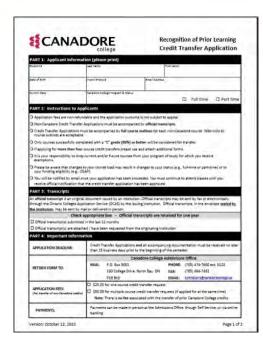
New Process: Overview

The new process:

- Begins and ends with the Admissions Office
- Requires full course outlines
- Requires official transcripts
- Tracks and documents applications

Benefits:

- More efficient and effective review
- Faculty receive a complete package
- Framework for workflow
- Data collection, reliable data
- Students may receive updates on progress



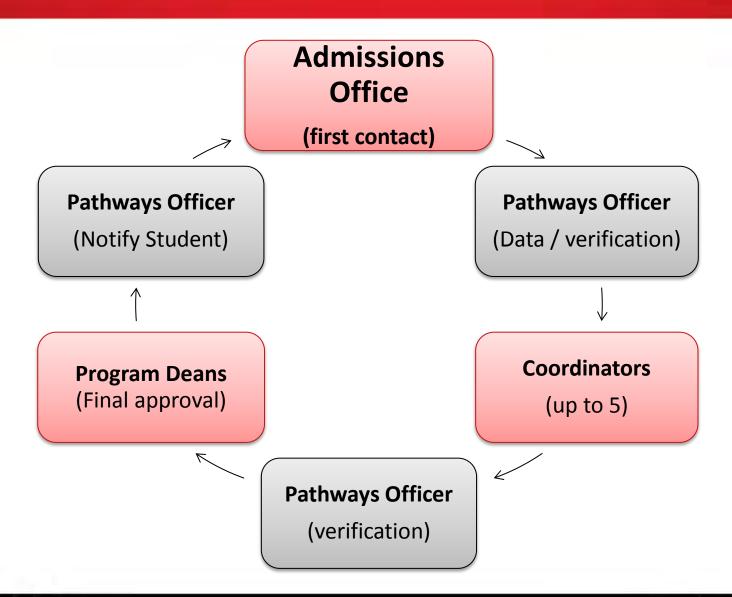
New Process: Internal vs. External

	External	Internal (Canadore)	
Official Transcript	Required	Not Required*	
Full Outline	Required	Not Required*	
Application Fee	Required (\$25 or \$50)	Not Required*	
Passing Grade	Minimum 60%	Determined by course**	

^{*} Already on file

^{** 50%} or minimum passing grade required by the individual course

New Process: Application Cycle



New Process: Marketing and Training

Materials:

- New Application Form
- Guide & FAQ
- Promotional Materials

Communication:

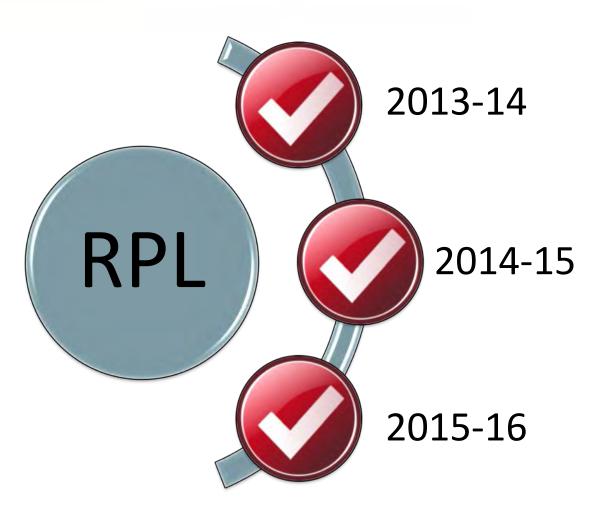
- Emails (before each semester)
- Website (May 2014)
- Website Focus Group (Nov 2014)
- and social media

Training:

- Information and PD Sessions
- One-on-one and group training
- Departmental meeting

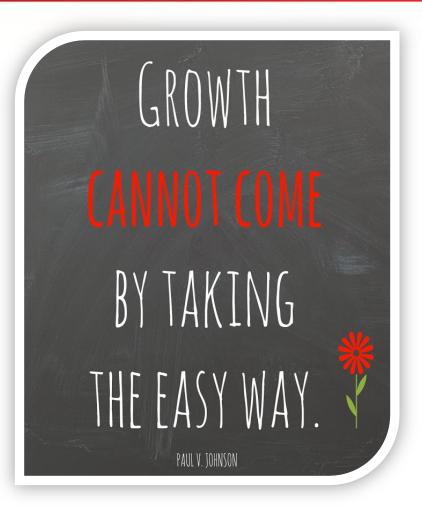


RPL Progress Timeline



- CT Process
- CT Application Form
- Student Guide
- RPL Policy
- Credit Transfer Policy
- PLAR Policy
- Website Content
- Ongoing Pathway Negotiations
- Surveys / Focus groups
- PLAR Student Guide
- PLAR Faculty Guide
- PLAR Self-Assessment Tool

Challenges



- Minimal resources
- Manual process
- "Old habits die hard"
- Knowing what to document
- Getting the timing and method of communications right

Photo retrieved April 18, 2016 from: http://quotesgram.com/quotes-on-challenges-and-growth/

Success: Data Collection

Courses can be:

- ☑ Approved For All Students
- ☑ Approved This Student Only
- Denied All Students
- Denied This Student Only



For courses approved "For All Students":

- Approval by Pathways Officer
- No further review for 5 years (unless otherwise determined)
- Equivalency data collection is ongoing
- Equivalency data is to be uploaded to ONTransfer.ca

Success: Data

Number of:	Fall 2013	Fall 2014	Fall 2015
Total Applications	162	225	297
Total Courses	336	600	1030
International Courses	6	17	105
English Courses	108	103	106
Gen Ed Courses	203	269	342

Success: Communication & Process

Did students know:

The Credit Transfer Application, Guide and FAQ is on our Website:

- 2014: Yes 43%

- 2015: Yes 60% Increase of 17%

About the credit transfer deadline?

- 2014: Yes 46%

- 2015: Yes 65% Increase of 19%



And:

Did they receive their results within 4 weeks of submission?

- 2014: Yes 68%

- 2015: Yes 82% Increase of 14%

Success: Student Perception of the Process





Success: Improving the Student Experience

Improved:

- Accessibility & understanding
- Transparency & efficiency
- Survey results
- Interdepartmental communication



Progress: Then and Now

2013

- 1. No clear process
- 2. No policy
- 3. Little support material
- 4. No info on website
- 5. No training for staff
- 6. No data collection

2016

- 1. Established process
- 2. Policy posted
- Guides and support material
- 4. Info on website
- 5. Training for staff
- Data collection and reporting

Resulting in improved access and outcomes for students!

Next Phase

- Mapping out the workflow
- Automating credit transfer



- Continued PD and engagement with faculty and academic groups
- Strategic enrolment management

Presenters

- Marianne Haist: Pathways Officer since 2013. Marianne has been instrumental in coordinating the development and implementation of the college's current credit transfer policies, procedures and guidelines.
 Marianne.haist@canadorecollege.ca
- Jan Lundquist: Coordinator of Language, Communication and General Education since 2013. Jan is both a professor and the coordinator for the Language & Communication and General Education Departments. She is responsible for all communication and general education course transfers at Canadore College and works closely with the Pathways Officer and the Registrar's Office. Jan.lundquist@canadorecollege.ca
- **Jeannette Miron:** Registrar and Manager of Institutional Research since 2013. Jeannette is responsible for the pathways and articulations portfolio which includes credit transfer. Jeannette.miron@canadorecollege.ca