

Provincial Policy Frameworks and Patterns: A Comparison of Canada's Transition Systems

Pathways to Education and Work, OISE

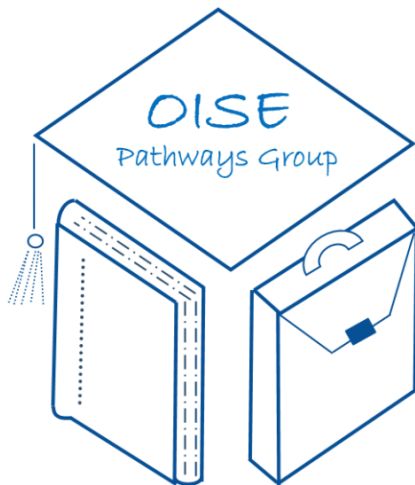
Christine Arnold, Jacquie Beaulieu, Jean-Claude Taylor-Cline and
Leesa Wheelahan

April 26th, 2016

Research Program

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Pathways to Education and Work Research Group



We are a research team that investigates the nature of pathways within and between colleges and universities, and between postsecondary education and the labour market. Our research currently focuses on Canada and will soon incorporate additional international jurisdictions.

Our research program also examines the many aspects of building pathways, including topics such as postsecondary education policy, credit transfer, relationships between sending and receiving institutions, and emerging models of pathways and collaboration.

We are committed to using social justice frameworks when exploring implications for qualifications, students, teachers, and institutional identity.

Principal Investigator: Dr. Leesa Wheelahan

<http://www.oise.utoronto.ca/pew/>

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The perfect is the enemy of the good.
twitter.com/AcademicsSay/s...

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Unattractive journal author services from "International

Team Members



Leesa Wheelahan CI



Christine Arnold
Post-Doc



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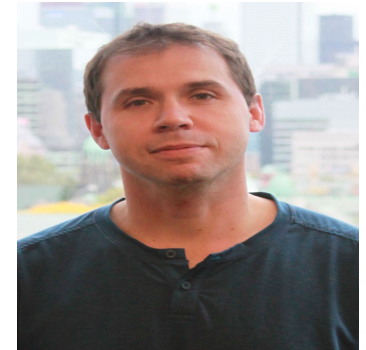
Gavin Moodie CI



Ruth Childs CI



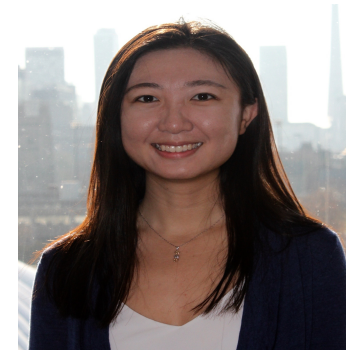
Mary Catharine
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Eric Lavigne GA



Amanda Brijmohan
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Past Member and GA

Outline

Context

Questions and Design

Research Findings

Discussion and Implications

Nomenclature Notes

Vocational Education = Colleges

Qualifications = Credentials

General Education = Liberal Arts

Context

Theoretical Underpinnings

Transition Systems

(Iannelli & Raffe, 2007)



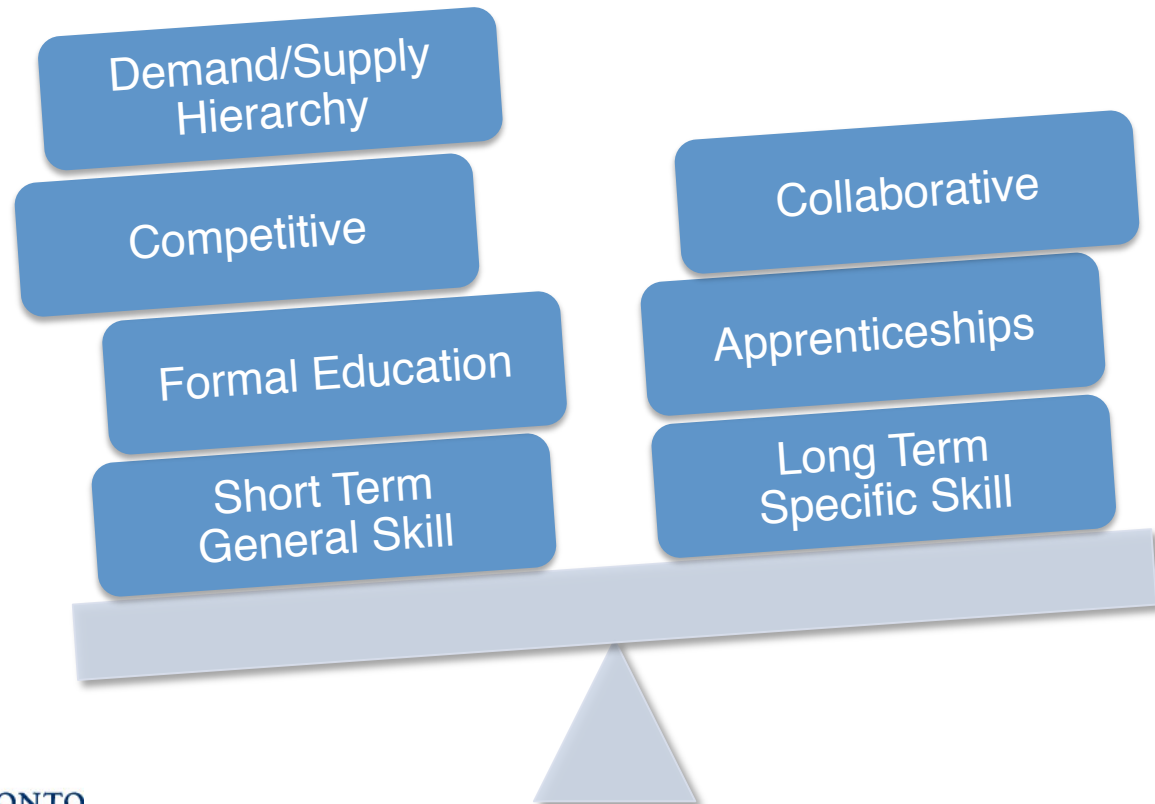
Education and
employment
arrangements that shape
student transitions



Economies

Liberal Market

Coordinated Market



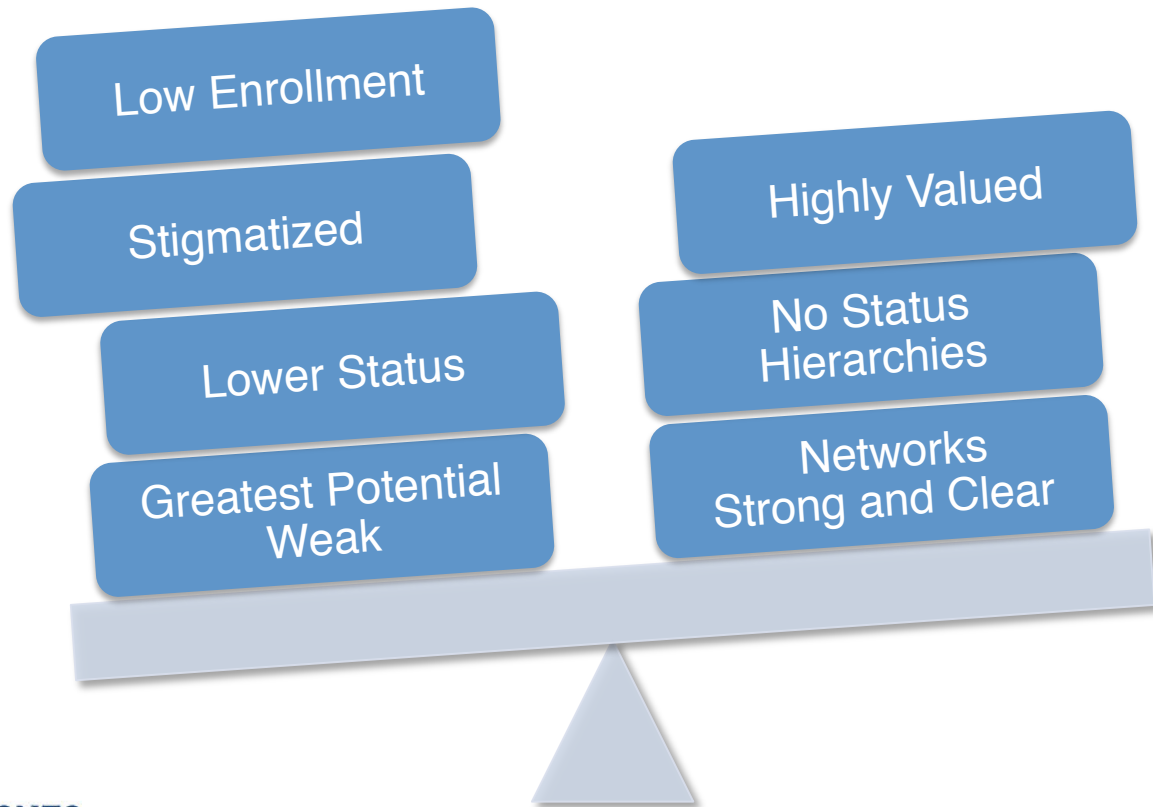
Ideal Transition Systems

Liberal Market

Coordinated Market

Education Logic

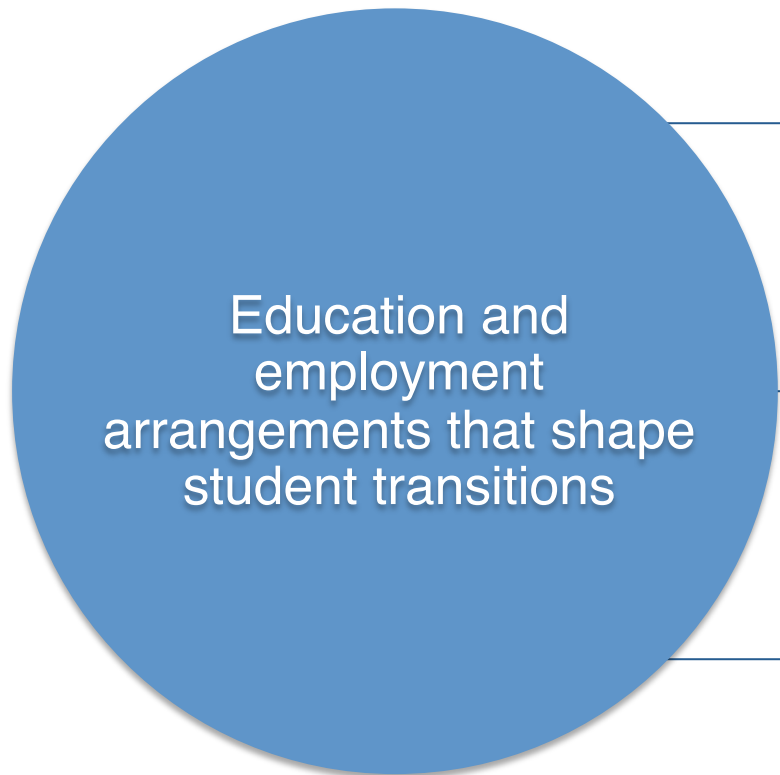
Employment Logic



Theoretical Underpinnings

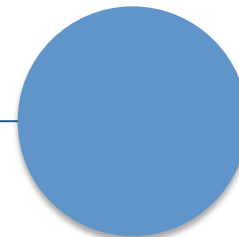
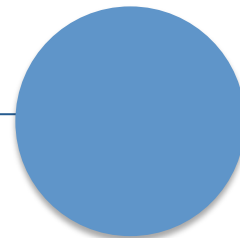
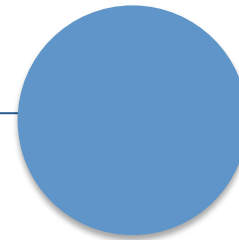
Transition Systems

(Iannelli & Raffe, 2007)



Skills Ecosystems

(Buchanan et al., 2009; 2011)



Research Questions

Research Goals

- What variations in transition systems exist across provinces and are there observable national patterns?
- What level of standardization, stratification and linkages between education and employment are in place?

Research Design

Case Studies

Document and Website Analyses

Profiles were composed for each of Canada's provinces

Review policies, organizational missions and mandates

Mapping chronological developments in educational pathways

Case Studies

Historical

- Events and timelines
- Historical influences and politics
- Historical figures, stakeholders and roles
- Historical documents (reports, accords, reviews and education acts)

Historical

Case Studies

Structural

- Provincial articulation models/arrangements
- National and international approaches
- Articulation materials and tools (transfer guides, portals and planners)
- Credentials and governing policies

Historical

Structural

Case Studies

Cultural

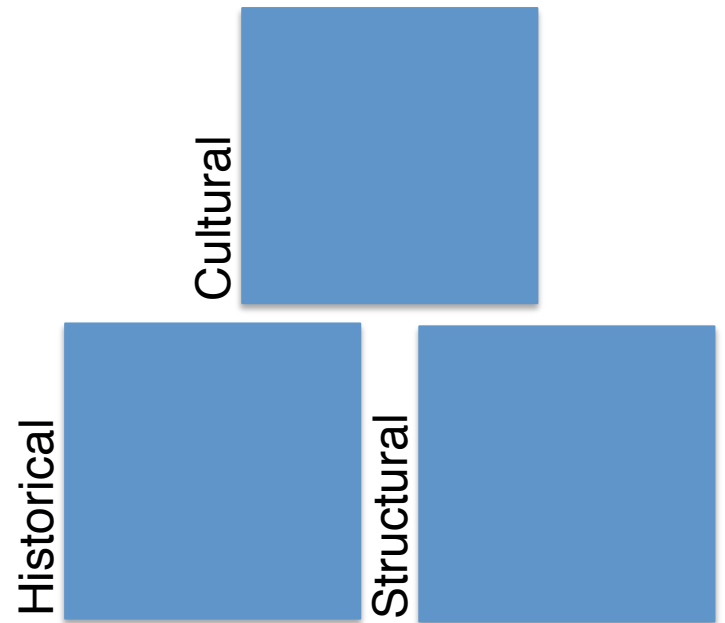
- Current stakeholders/ figures and roles
- Data collection and reporting mechanisms (types of data, requesting government/agency, and methods of collection)

Historical

Cultural

Structural

Case Studies



Research Findings

Transition Systems

Dominant Education Logic

Links between education and work are relatively loose aside from regulated occupations

Emphasis on general education

Qualifications are used as a screen for entry to the labour market

Roles of Qualifications

Screen

Indicates potential

Weakly specified

Enter a family of occupations

Unregulated

Example

Business

Signal

Indicates specific skill

Strongly specified

Enter a specific occupation

Regulated occupations

Example

Nursing

Skills Ecosystems

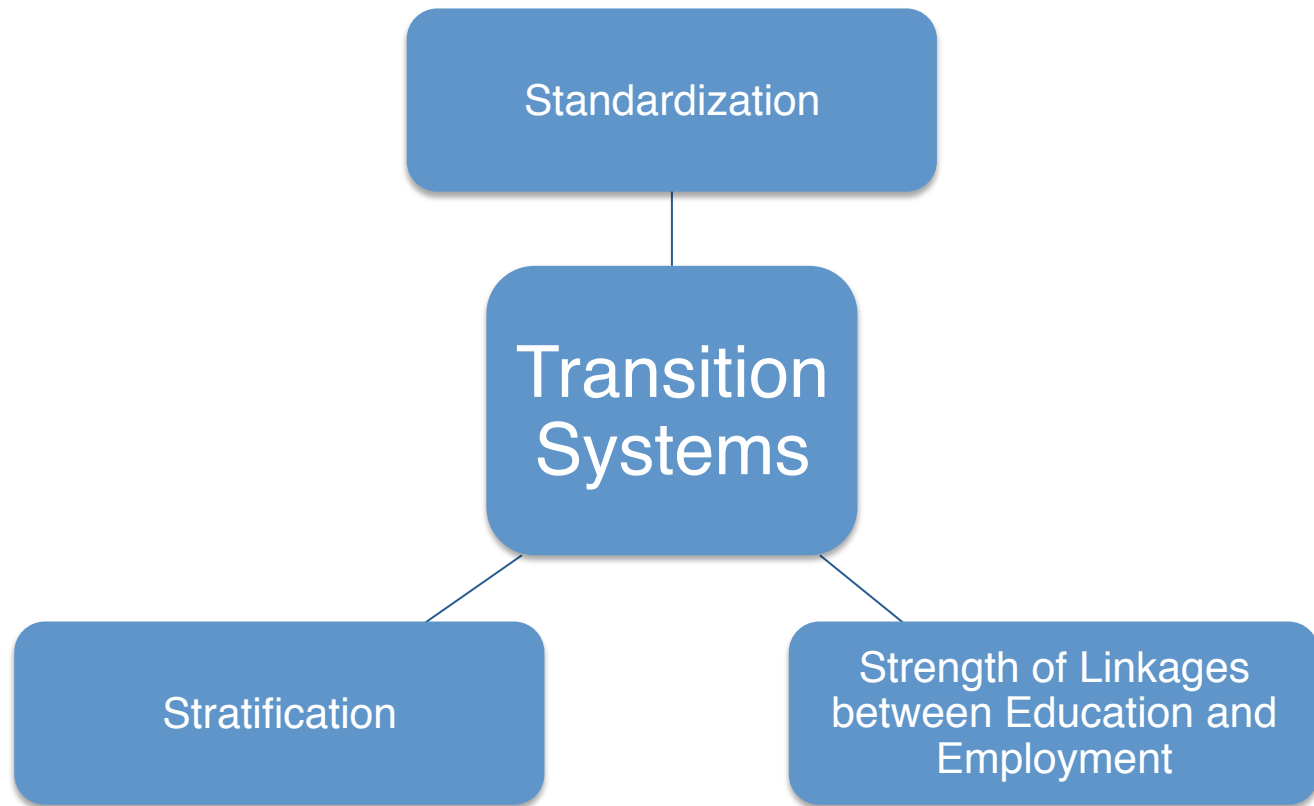
Liberal Market Economy

Provincial diversity within the nation

Varying logics of skill, deployment of labour, and relationships between institutions

Differentiation in the value of vocational education

Common Dimensions of Transition Systems



Stratification

| | BC | AB | SK | MB | ON | QC | NB | NS | PEI | NL |
|--|----|----|----|----|----|----|----|----|-----|----|
| Institutes | | | | | | | | | | |
| Polytechnics | | | | | | | | | | |
| Baccalaureate and Applied Studies Institutions | | | | | | | | | | |
| Teaching Universities | | | | | | | | | | |
| Private Institutions | | | | | | | | | | |
| College Advanced Diplomas | | | | | | | | | | |
| College Degrees | | | | | | | | | | |
| Associate Degrees | | | | | | | | | | |
| University Certificates/Diplomas | | | | | | | | | | |
| Credentials/Qualifications Framework(s) | | | | | | | | | | |



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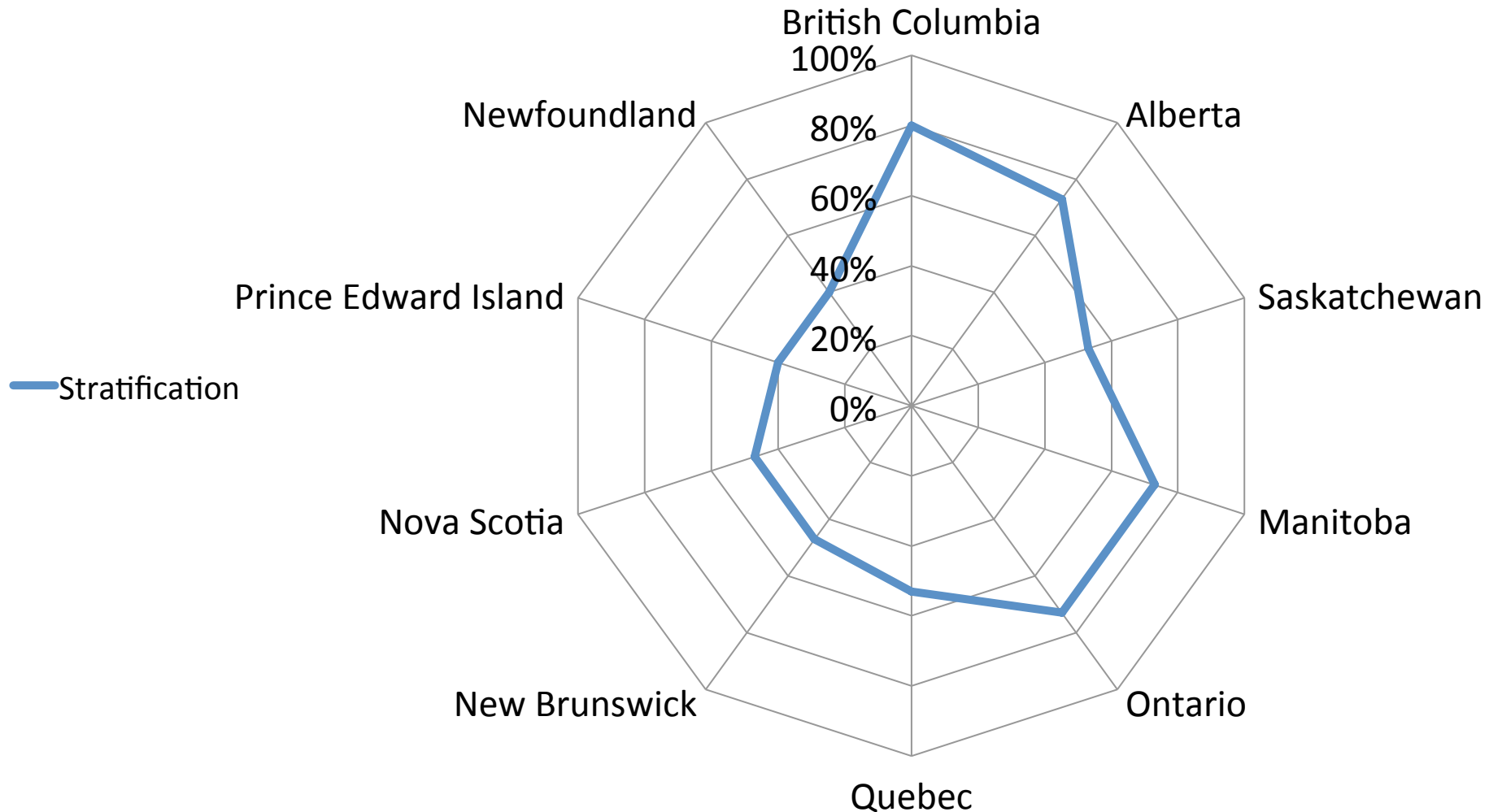


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Stratification



Standardization

| | BC | AB | SK | MB | ON | QC | NB | NS | PEI | NL |
|----------------------------------|----|----|----|----|----|----|----|----|-----|----|
| Mandatory Postsecondary | | | | | | | | | | |
| Provincial Examinations | | | | | | | | | | |
| Transfer Credit Council | | | | | | | | | | |
| Quality Assurance Body | | | | | | | | | | |
| Approval for New Programs | | | | | | | | | | |
| Professional Bodies/Associations | | | | | | | | | | |

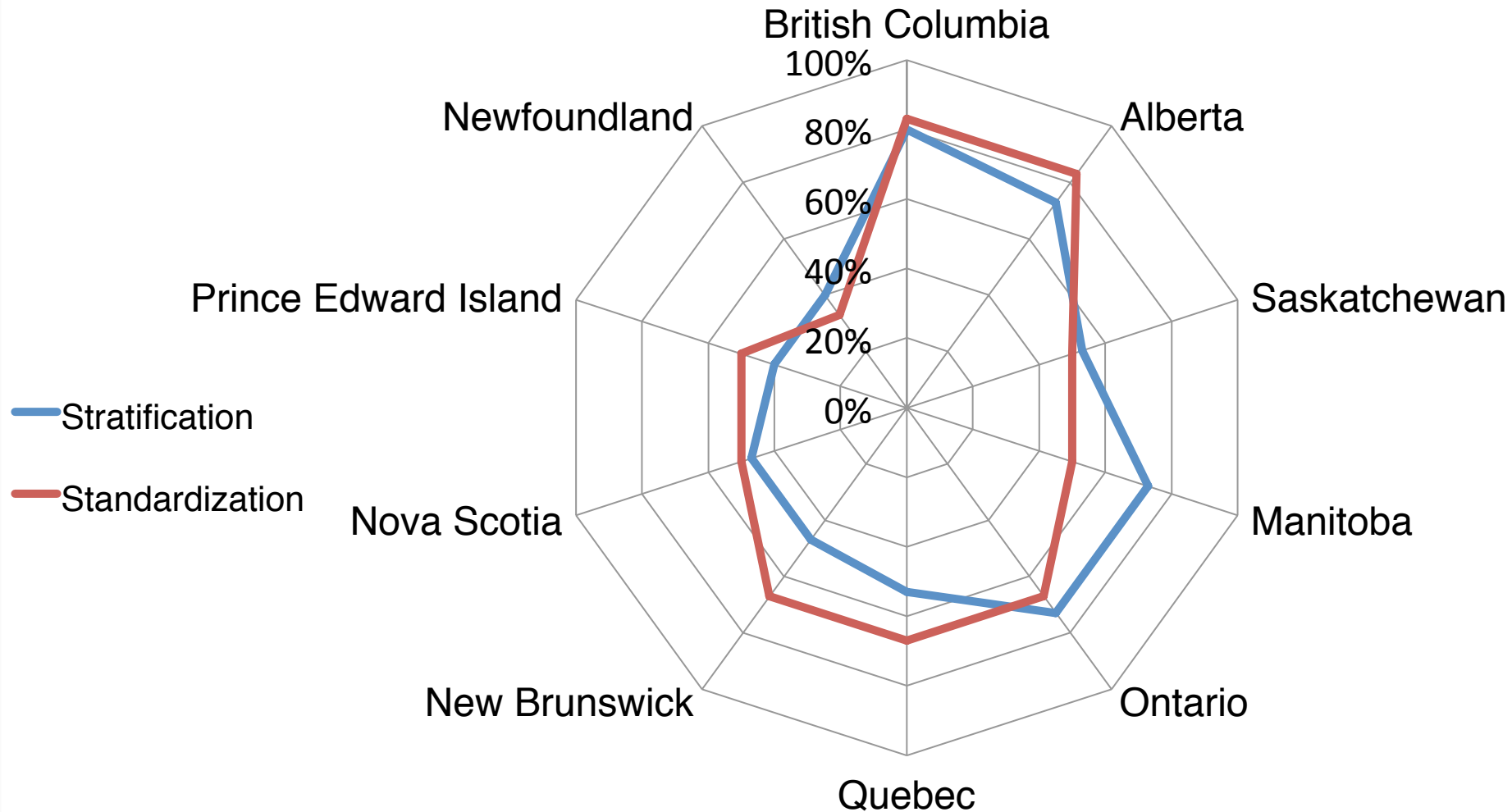
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Standardization



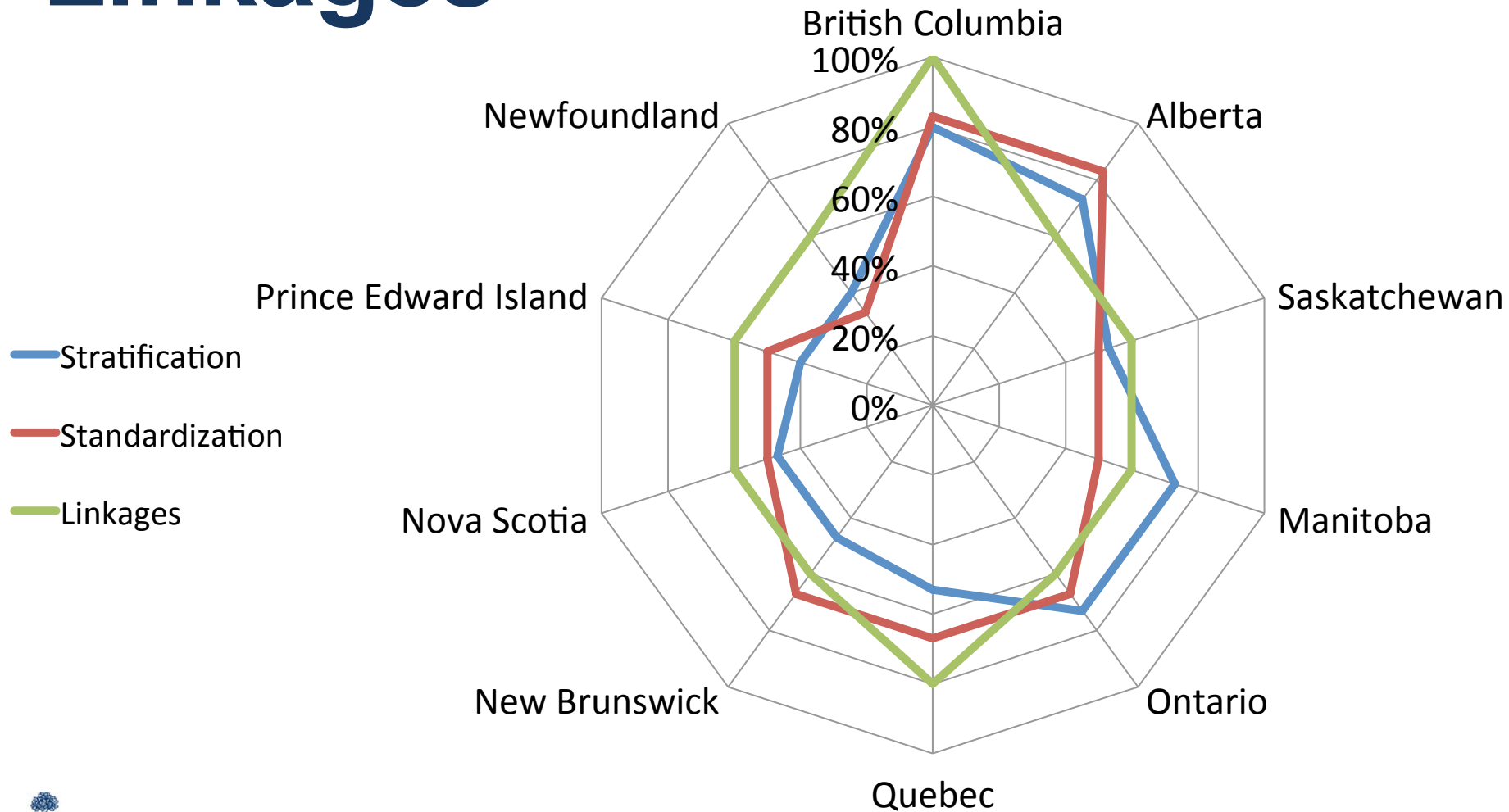
Education and Employment Linkages

| | BC | AB | SK | MB | ON | QC | NB | NS | PEI | NL |
|---------------------------------------|----|----|----|----|----|----|----|----|-----|----|
| Nested Credentials | | | | | | | | | | |
| Traditional Transfer | | | | | | | | | | |
| Involvement of Industry in Curriculum | | | | | | | | | | |
| Apprenticeships | | | | | | | | | | |
| Screening/Signalling | | | | | | | | | | |

Education and Employment Linkages

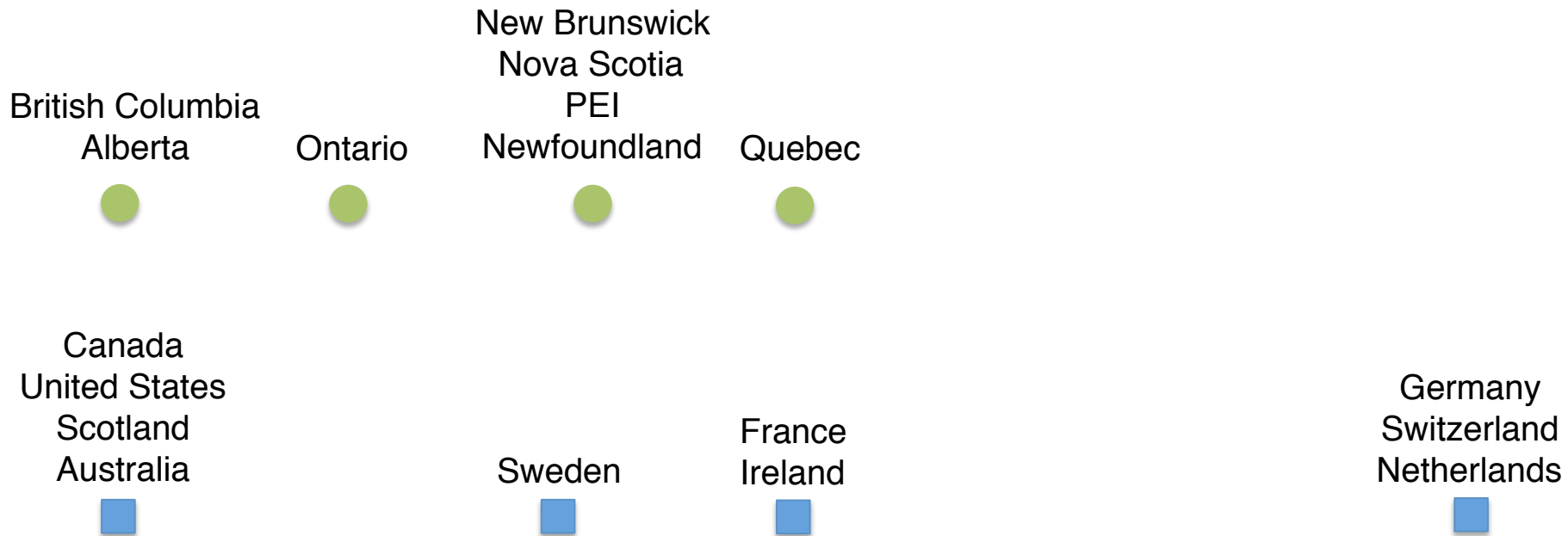
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Education and Employment Linkages



Discussion and Implications

Comparing Systems



Education Logic

Employment Logic

Implications

An Issue of Status

Put down the microscope and examine the whole

Internal differentiation not enough to shift federal system

Looking Over the Fence

Compare and contrast differing national and regional contexts

Explicitly understand our system

Advising and evaluating credit from different systems

Thank You!

The OISE Pathways to Education and Work Research Group

Website: www.oise.utoronto.ca/pew/

Twitter: [@OISEPathwaysGrp](https://twitter.com/OISEPathwaysGrp)