

Planning for Partnerships to enable Student Success Pathways ...

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University of Central Florida



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UCF: University of Central Florida

- Largest undergraduate public university in U.S.
- Carnegie I research status
- Over 63,000 students
- 51 % Transfer students
- Highly selective Freshman class
- College of Sciences largest of 11 colleges



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The University of Central Florida

I. Mission

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.





The University of Central Florida

II. Vision

 UCF has embarked on a bold venture to become a new kind of university that provides leadership and service to the Central Florida city-state. While sustaining bedrock capabilities in the future, the university will purposely pursue new strengths by leveraging innovative partnerships, effective interdisciplinarity, and a culture of sustainability highlighted by a steadfast commitment to inclusiveness, excellence, and opportunity for all.



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III. Goals

Goal 1: Offer the best undergraduate education available in Florida.

Goal 2: Achieve international prominence in key programs of graduate study and research.

Goal 3: Provide international focus to our curricula and research programs.

Goal 4: Become more inclusive and diverse.

Goal 5: Be America's leading partnership university.

IV. Values

UCF values comprise the foundational principles that guide the conduct, performance, and decisions of the university, its students, and its employees.

- Integrity
- Scholarship
- Community
- Creativity
- Excellence



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V. Challenge

UCF will cultivate an engaging attitude of awareness, innovation, courage, and agile responsiveness in its members to promote discovery and address emerging needs within the university and the Central Florida city-state. The entire university community is empowered to identify, seek, develop, and capitalize on opportunities that arise in the future and meet the vision of the university.



Interdisciplinarity and Engagement

Become a Top-Tier Research University by Creating Opportunity through Access, Partnerships,

Goal 2: Achieve international prominence in key programs of graduate study and research. Goal 3: Provide international focus to our curricula and research programs.

Goal 4: Become more inclusive and diverse.

Goal 5: Be America's leading partnership university.

Health Sciences and Multi-disciplinary Biosciences

Goal 1: Offer the best undergraduate

education available in Florida.

STEM and **Emerging Technologies**

Access and Student Success

Sustainability

Innovation, Creativity, and Commercialization

Educated Citizenry

Produce an Educated Citizenry that has knowledge, analytical and application abilities, and a critical appreciation of:

Core values including integrity and ethics Diversity and inclusiveness Mathematical fluency Arts and humanities **Economic fluency**

Civic engagement Global and cultural matters Scientific literacy Oral and written communication skills Information fluency

Community Impact

Engage in strategies, practices and partnerships that positively affect the local, national, and global community and position UCF as an exemplary 21st century university by:

Commercial Impact Modeling and Simulation Hospitality Profession

PreK-16 Education Social Services Entertainment Profession Health Sciences

Quality of Life Impact Economic Development Leadership Social Justice Mentoring

Career Enhancement

Sustainability

Develop the intellectual, creative, and technical means to secure a prosperous and enduring future by:

Lifelong Development Programmatic Relevance Micro/Macro Environmental Competiveness Socioeconomic Strength Energy Independence and Natural Resources Conservation

University-Wide Initiatives

Recruit and graduate top quality, high achieving students Increase retention and graduation rates

Expand internationalization of education and research and creative activities

Actively increase the overall diversity of faculty, staff, and students

STRATEGIC INITIATIVES

Strengthen the region's economic and social ecosystem Strengthen culture of philanthropy and significantly increase endowment to fund strategic growth

Align and enrich outreach, cultural, and athletic programs to meet the needs of the central Florida city-state

Hire additional tenured and tenure-track faculty Enhance and expand professional development opportunities for faculty, staff and students

Volunteerism

Strengthen faculty, staff and student recognition and award programs

Develop a 21st Century Library meeting the changing needs of students, faculty, and academic programs Establish preeminence in clinical practices Increase faculty and staff resource generation capacity Actively foster an inclusive and respectful campus environment

Undergraduate Excellence

Expand integration of core values and ethics into education and research Promote student engagement that infuses real-world experiences and community involvement into academic learning

Enhance initiatives in STEM and other critical-need disciplines Increase undergraduate student research participation Review and transform GEP for relevance to a 21st century society Expand the establishment of learning communities Expand and enhance cultural competency

Scholarly and Research Excellence

Attract and retain world class leaders in scholarship and research Invigorate on-campus professional dialogue by attracting and supporting visiting faculty scholars

Increase external research funding Increase number of patentable finding disclosures

Graduate and Professional Excellence

Expandinitiatives to increase graduate student quality consistent with top tier universities

Enhance interdisciplinary research and academic programs Leverage proven fields of excellence and cultivate promising areas of



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A Single Strategy to Impact Enrollment Goals



Central Florida Higher Education Consortium

- Provide access at a time of highly selective admission for freshman class by partnerships with the state colleges
 - Meet the demand for an educated work force
 - Create a more affordable baccalaureate degree
- Increase the number of students in the STEM disciplines
- Increase diversity, inclusion and a new international student emphasis through the DirectConnect to UCF partnerships
- Gain national recognition for partnership efforts
 - One of the 11 innovative universities due to DirectConnect to UCF
 - National publicity for innovation



Goal 1: Offer the best undergraduate education available in Florida.

- Provide access at a time of highly selective admission for freshman class through partnerships with the state colleges
 - Meet the demand for an educated work force
 - Create a more affordable baccalaureate degree
- Formation of the Central Florida Higher Education Consortium
 - November 9th 2005 --- Implementation 2006-07, Data: 2008-09
 - 42,000 new DirectConnect to UCF students since 2008-09
 - 27,000 DirectConnect to UCF bachelor degrees awarded since 2008-09



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Pathway: DirectConnect to UCF

Guaranteed admission with an Associate Degree Intrusive advising on site

Curriculum alignment of transfer courses for majors



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DirectConnect to UCF Umbrella

- Data research working group
- Resource working group
- Academic advising working group
- Curriculum Alignment working groups
- Work Force development working group

ANNUAL COLLEGE ACCESS SUMMIT brings together all the working groups to answer the BIG questions....



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For ONCAT: Curriculum Alignment

Established in 2006 as the 1st working group

STEM disciplines of biology, chemistry, physics, mathematics and engineering

https://curriculumalignment.ucf.edu/display/CA/Curriculum+Alignment



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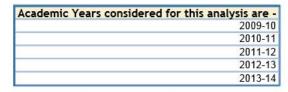
Curriculum Alignment: Physics Example

PHY2048	Physics with Calculus I	M = Mandatory
Topic	Sub-Topics	
Measurement	Standard units (SI) - basic and derived units.	М
and Vectors	Vector operations - analytical and graphical solutions	M
	Distinguish between scalar and vector	M
	Curves, tangents to curves, vector field	M
	Dot and cross product	M
Motion	Kinematics - instantaneous and average velocity, acceleration, speed.	M
	Types of motion - Circular, harmonic, linear, projectile, 2-and 3-dimensional, rotational.	M
	Graphical representation of motion	M
	Simple harmonic motion	M
Mechanics	Dynamics - Newton's Laws (F=MA)	М
	Linear - forces, momentum, center of mass	M
	Rotation - torque, moment of inertia, angular momentum	M
	Static and dynamic fluids	M
	Newton's Law of Universal Gravitation - gravitational acceleration (orbital satellites).	M
Energy and	Work energy theorem	м
Conservation	Work and power	M
	Collision and interaction	M
	Conservation of energy	M
	Kinetic and Potential energy	M
	Conservation of linear and angular momentum	M
Thermal	Heat transport	M
	Specific heat, latent heat	M
	Thermal expansion	M
	Heat engines	м
	Ideal gas law	м
	Kinetic theory of gas	м
	3 laws of thermodynamics	M



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Student Success in the Pathway



Course being analyzed in this report -PHY 2049

Pre-requisite used for this course sequence analysis -PHY 2048

Summary of student background based on their most recent pre-requisite attempts

		PHY2049												
		ABC - Pass DFW - Unsuccessful								L.	Total			
		A B C Total D/NC F W Total						tal	#	% col.				
Prerequisite Course														
	Prerequisite Transferred from FCS	87	167	167	421	79.6	31	35	42	108	20.4	529	10.5	
	Prerequisite attempted at UCF	1,139	1,417	964	3,520	87.0	234	123	168	525	13.0	4,045	80.0	
PHY2048	Repeater	58	87	94	239	72.9	25	32	32	89	27.1	328	6.5	
	Unknown/No prerequisite record found	64	52	21	137	88.4	8	4	6	18	11.6	155	3.1	
	Total	1,348	1,723	1,246	4,317	85.4	298	194	248	740	14.6	5,057	100.0	



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SUMMARY

Summary of student background based on their pre-requisite attempts by Student Type

			PHY2049										т.	otal
			ABC - Pass DFW - Unsuccessful									10	otai	
			A B C Total					D/NC F W Total				tal	#	% col.
Prerequisite Course	FCS Transfers	Prerequisite Transferred from FCS	54	113	120	287	78.2	23	23	34	80	21.8	367	7.3
		Prerequisite attempted at UCF Repeater	141 7	169 15	155 17		85.0 53.4	36 12				15.0 46.6		10.8 1.4
		Unknown/No prerequisite record found	4	9	9	22	84.6	1	2	1	4	15.4	26	0.5
	FTICs	Total Prerequisite Transferred from FCS	206	306	301		80.3	72 7	51 11	77 6		19.7	1,013	20.0
PHY2048		Prerequisite attempted at UCF Repeater		1,219		2,971		189 12	98	132	419		3,390	67.0
		Unknown/No prerequisite record found	53 1.085	34 1,359	12	99 3,362	89.2	5				10.8	111 3,867	2.2 76.5
	OT/Unclassified/Post Bac.	Prerequisite Transferred from FCS	8	13	910		88.2	1				11.8		0.7
		Prerequisite attempted at UCF Repeater	38 4	29 7	17		77.8 70.6	9		6		22.2 29.4	108 17	
		Unknown/No prerequisite record found Total	7	9	. 27	16	88.9 80.2	2			2	11.1	18	0.4
	Total	Total		1,723									5,057	100.0



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Physics pre-requisite PHY 2048 to PHY 2049

Summary of Transfer Institutions where pre-requisite attempted by students

Background Prerequisite Transferred from FCS

			PHY2049									Total		
			ABC - Pass DFW -						Unsuccessful				'	otai
			A B C			C Total		otal D/NC		C F W		// Total		% col.
	Prerequisite Course													
	PHY2048	CFC	2	1	1	4	80.0			1	1	20.0	5	0.9
		DSC	2	7	5	14	87.5	1		1	2	12.5	16	3.0
		EFSC	10	24	20	54	85.7	2	2	5	9	14.3	63	11.9
Partner		LSSC	2	1	2	5	83.3		1		1	16.7	6	1.1
		SSC	6	18	21	45	78.9	3	2	7	12	21.1	57	10.8
		VC	26	44	35	105	77.8	8	12	10	30	22.2	135	25.5
		Total	48	95	84	227	80.5	14	17	24	55	19.5	282	53.3
Other Institution/Unknesse	DUV2040	Other Institution/Unknown	39	72	83	194	78.5	17	18	18	53	21.5	247	46.7
Other Institution/Unknown	PR12048	Total					78.5		18	18	53	21.5	247	46.7



Goal 2: Achieve international prominence in key programs of graduate study and research.

- Building on Undergraduate international students to address academic areas for graduate study and research
- International DirectConnect to UCF
 - Guaranteed admission with associate degree from partners
 - Collection of credentials from partners they use the same UCF credentials
 - International DirectConnect to UCF advising
 - Partner recruitment with letter from UCF President



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International DirectConnect to UCF

Pilot program with Valencia College

- Valencia's increased international recruitment
- Add International Module to Pathway
- Single point of contact
- Enhanced communication and engagement
 - UCF Campus tours
 - Presence at Valencia orientation for international students
 - Streamlined international documents processes
- Possible international evaluation exchange process



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STUDENTS FROM MORE THAN

150 countries come to UCF to experience academic achievement in our modern and diverse environment.

You'll conduct research with scholars from a variety of fields, experience opportunities to publish your work before you graduate and prepare for a successful career by working alongside our renowned professors. You will be immersed in an environment created to ensure your success. UCF is a world-class university where you can make lifelong friendships and participate in numerous activities, events and organizations.

Central Florida's year-round sunshine, hundreds of theme parks and attractions, and beautiful beaches, create the perfect environment to live, study and explore.



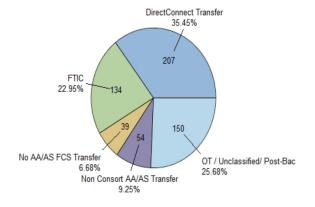


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International Partner Data

Prior to increased Valencia International Recruitment

Of the 584 international undergraduate students enrolled in Fall 2014, 51% (300) were Florida College System Transfers and 35% (207) were from our DirectConnect to UCF partner institutions.



Eastern Florida State College	16
Lake Sumter State College	1
Seminole State College of FL	30
Valencia College	160
Total	207





International Recruitment Communication: DirectConnect to UCF

- UCF provides letter/brochure to recruits explaining 'possible' guarantee of admission to UCF (Example:ASU partnership with WA community colleges)
- UCF and Valencia provide follow-up with students at point of contact
- Joint marketing materials provided for Valencia's international travel



Goal 3: Provide international focus to our curricula and research programs

- Increase in academic programs diversity
 - World Religious Studies
 - Latin American History
 - Additional languages from the Languages Institute
 - Additional funding for visiting scholars and research initiatives

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Goal 4: Become more inclusive and diverse.

- DirectConnect to UCF created dramatic changes in the ethnicity of UCF
- Number of ethnic classified students entering UCF through DirectConnect to UCF
 - Annually
 - 2010-11=3556
 - 2011-12=5762
 - 2012-13=6151
 - 2013-14=6131
 - 2014-15=5882

Fall 2015 24.8 % Hispanic



Goal 5: Be America's leading partnership university.

- Higher education partnership impacts over 150,000 students
- Partnership working groups in:
 - Data
 - Resources
 - Work force
 - Enrollment services
 - Advising
 - Curriculum Alignment

~Partnerships nationally recognized as a new model in higher education~



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Mark Peterson/Redux

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rlando doesn't seem like ground zero for the debate over higher education and social inequality. This Florida city, after all, is still best known for Disney World, the iconic Cinderella Castle and endless days of butter-yellow sunshine.

Yet for much of the past decade, Orlando's University of Central Florida and four Florida state colleges (formerly known as community colleges) have been forging a path that could be as groundbreaking as the dreams that once carved out a magical kingdom here amid cow pastures.

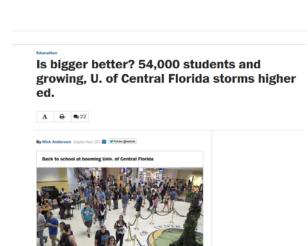




A year-long reported series from Politico Magazine, featuring innovative ideas—and how they spread—from cities across the



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The Washington Post

Classes with 1,000 students may become the norm as UCF, ASU push a new business model

By Nick Anderson

September 20, 2015

ORLANDO, Fla. — A small state school launched here in the 1960s to develop employees for the space program has morphed into one of the nation's largest universities, using accessible admission policies and online instruction to fuel extraordinary growth in an era when many public colleges face fiscal uncertainty.

The University of Central Florida will have about 54,000 undergraduate students this fall, up 90 percent since the turn of the century. The only public university with more is Arizona State, counting at least 67,000 on five campuses.



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BUSINESS

Community College Doesn't Have to Be the **Endgame**

Two schools are trying to shift the stigma of two-year colleges by making an associate's an affordable pathway to a four-year degree.

















NANCY COOK | SEP 12, 2015

Sean Brooks goes to community college, but he already knows that he'll graduate from a four-year state university, and he even knows which one-the University of Central Florida.

His confidence flows from an innovative Florida program called DirectConnect, which ensures that student transfers to UCF from Valencia College, a community-college system, are automatic.



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Links to Higher Education Planning Resources

Educational Policy Institute

A Practical Guide to Strategic Enrollment Management Planning www.educationalpolicy.org/pdf/SEM%20Guide.pdf

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Strategic Planning

http://www.ucf.edu/strategic-planning/

www.regionalcampuses.ucf.edu

https://curriculumalignment.ucf.edu/display/CA/Curriculum+Alignment

Society for College and University Planning

www.campusplans.scup.org