



**UNIVERSITÉ
DE HEARST**
DEPUIS 1953

Hearst • Kapuskasing • Timmins



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psychology professor**

WHO ARE WE?

- A small francophone university in Northern Ontario
- Three campuses: Hearst – Kapuskasing – Timmins
- 125 full-time students distributed across our three campuses
- 17 professors
- Block teaching since 2014
- Very small classes: cap set at 25
- Affiliated with Laurentian, but financially independent

HERE IS WHAT WE WANTED TO ACCOMPLISH — *IN THEORY*

- Identify the factors that will advance the indicators of a culture of mobility.
- Create a logical model of mobility success.
- Create tools to encourage a culture of mobility.

HERE IS WHAT WE MANAGED TO ACCOMPLISH — *IN PRACTICE*

- Group and individual meetings, in person, by telephone and in writing with supporting statistics
- Discussed with 70% of faculty
- Discussions on the strengths and challenges of working with students who come to us from college
- Reactions: to be placed on a continuum

Year	Total	Number of courses taken			
		Graduated	1 to 3 courses	4 to 9 courses	10 or more
2010	23	6	6	9	2
2011	14	3	5	4	2
2012	17	5	6	3	3
2013	9	3	4	2	-
2014	8	2	1	1	4
2015	6	1	3	1	1
2016	6	-	2	1	3
2017	7	-	1	5	1

STRENGTHS

- No difference with our other students
- More students in our classrooms
- More mature, more committed, so often more motivated
- More know-how that enriches classroom discussions

CHALLENGES

- Requires some adjustment and self-discipline is sometimes lacking
- Some courses more difficult for them based on their trajectory in secondary school
- For some only,
 - a bit of culture shock: college is more like secondary school than university
 - insufficient skills in intellectual work methodology

RECOMMENDATIONS

- Patience and flexibility on both sides
- Encourage them to meet with their professors individually
- Establish a mentoring system
- Upgrading courses
- Inform student of the support services through an infographic
- Redo the meetings like these, but with college students who have made the leap... *without hurting themselves...*

OTHER MORE DIFFICULT CHALLENGES...

- Cultural barrier: stigma — university is better than college!
- Structural barrier: our blocked articulation agreements at Laurentian
- Systemic barrier: secondary school students must chose the applied or theory trajectory too early in their education:
 - *Who knows in grade 8 what they want to do when they grow up?*



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QUESTIONS?

